

## Litchfield School District

To: Litchfield School Board  
From: Julie Heon  
Date: September 21, 2011  
Subject: Science NECAP scores

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### Summary of findings for 2011 Science NECAP scores for grades 4, 8 and 11:

- All three grades exceeded the state average in all 4 science domains/subtopics (physical science, earth space science, life science, inquiry)
- Two grades exceeded and one grade equaled the state percentage of students scoring Proficient (3)
  - Grade 4 students exceeded the state percentage by 25 percentage points, improving over last year by 7 percentage points
  - Grade 11 students exceeded the state percentage by 5 percentage points, improving over last year by 8 percentage points
- 3% of Grade 11 students scored Proficient with Distinction, exceeding the state percentage of 1%
- Special needs students who scored Proficient increased for 2 grades
  - Grade 4 students exceeded the state percentage by 56 percentage points and fewer Below Proficient (1) students than the state average by 22 percentage points
  - Grade 8 students exceeded the state percentage by 24 percentage points and fewer Below Proficient students than the state average by 48 percentage points
  - Special needs students at CHS did not fare as well however, since in many cases students are not able to take all required science courses prior to the junior year or take additional science courses due to scheduling of special services



# District Summary

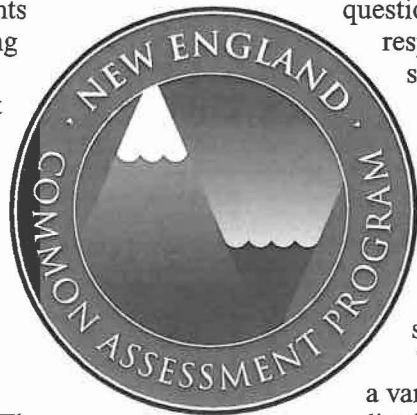
## 2010-2011 Students

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

Science	Enrolled N	NT Approved N	NT Other N	Tested N	Achievement Level								Mean Scaled Score
					Level 4		Level 3		Level 2		Level 1		
					N	%	N	%	N	%	N	%	
<b>Litchfield</b>	<b>372</b>	<b>1</b>	<b>0</b>	<b>371</b>	<b>4</b>	<b>1</b>	<b>164</b>	<b>44</b>	<b>164</b>	<b>44</b>	<b>39</b>	<b>11</b>	
Grade 4	112	0	0	112	0	0	88	79	20	18	4	4	445
Grade 8	132	1	0	131	0	0	36	27	82	63	13	10	837
Grade 11	128	0	0	128	4	3	40	31	62	48	22	17	1137

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

# About The New England Common Assessment Program



This report highlights results from the Spring 2011 New England Common Assessment Program (NECAP) science tests. The NECAP tests are administered to students in New Hampshire, Rhode Island, and Vermont as part of each state's statewide assessment program. The NECAP science test results are used primarily for program evaluation, school improvement, and public reporting. Achievement level results are used in the state accountability system required under No Child Left Behind (NCLB). More detailed school and district results are used by schools to help improve curriculum and instruction. Individual student results are used to support information gathered through classroom instruction and assessments.

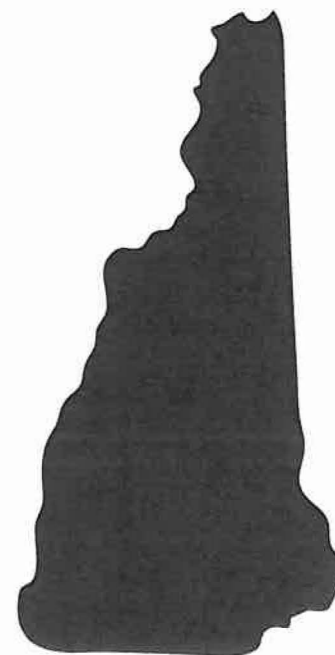
The NECAP science tests are administered to students in grades 4, 8, and 11. The tests are designed to measure student performance on standards developed and adopted by the three states. Specifically, the tests are designed to measure the content and skills that students are expected to have as they complete the K-4, 5-8, and 9-11 grade spans—in other words, the content and skills that students have learned through the end of the tested grade.

Each test contains a mix of multiple-choice and constructed-response

questions. Constructed-response questions require students to develop their own answers to questions. The science test also includes an inquiry session that requires students to answer questions based on results of an actual scientific investigation.

This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP science tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on four specific science domains.

In addition to this report of grade level results, schools and districts will also receive Item Analysis Reports, released item support materials, and student-level data files containing NECAP results. Districts will also receive a Summary Report that will show results for all district schools. Together, these reports and data constitute a rich source of information to support local decisions in curriculum, instruction, assessment, and professional development. Over time, this information can also strengthen the school's and district's evaluation of their ongoing improvement efforts.



## Spring 2011 Grade 4 NECAP Science Test

### District Results

District: Litchfield

Code: 027-315



# Spring 2011 - Grade 4 NECAP Science Test

## Grade Level Summary Report

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2010-11 school year, students who withdrew from the school after May 9, 2011, students who enrolled in the school after

May 9, 2011, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number			Percentage		
	School	District	State	School	District	State
<b>Students enrolled on or after May 9</b>		<b>112</b>	<b>14,285</b>		<b>100</b>	<b>100</b>
	Science			Science		
<b>Students tested</b>		<b>112</b>	<b>14,079</b>		<b>100</b>	<b>99</b>
With an approved accommodation		6	3,604		5	26
Current LEP Students		0	387		0	3
With an approved accommodation		0	195			50
IEP Students		6	2,140		5	15
With an approved accommodation		6	1,738		100	81
<b>Students not tested in NECAP</b>		<b>0</b>	<b>206</b>		<b>0</b>	<b>1</b>
State Approved		0	189			92
Alternate Assessment		0	175			93
Withdrew After May 9		0	0			0
Enrolled After May 9		0	0			0
Special Consideration		0	14			7
Other		0	17			8

### NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
SCIENCE	112	0	0	112	0	0	88	79	20	18	4	4	445	14,079	1	54	36	8	441						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.



# Spring 2011 - Grade 4 NECAP Science Test

## Science Results

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

### Proficient with Distinction (Level 4)

Students performing at this level demonstrate the knowledge and skills as described in the content standards for this grade span. Errors made by these students are few and minor and do not reflect gaps in knowledge and skills.

### Proficient (Level 3)

Students performing at this level demonstrate the knowledge and skills as described in the content standards for this grade span with only minor gaps. It is likely that any gaps in knowledge and skills demonstrated by these students can be addressed by the classroom teacher during the course of classroom instruction.

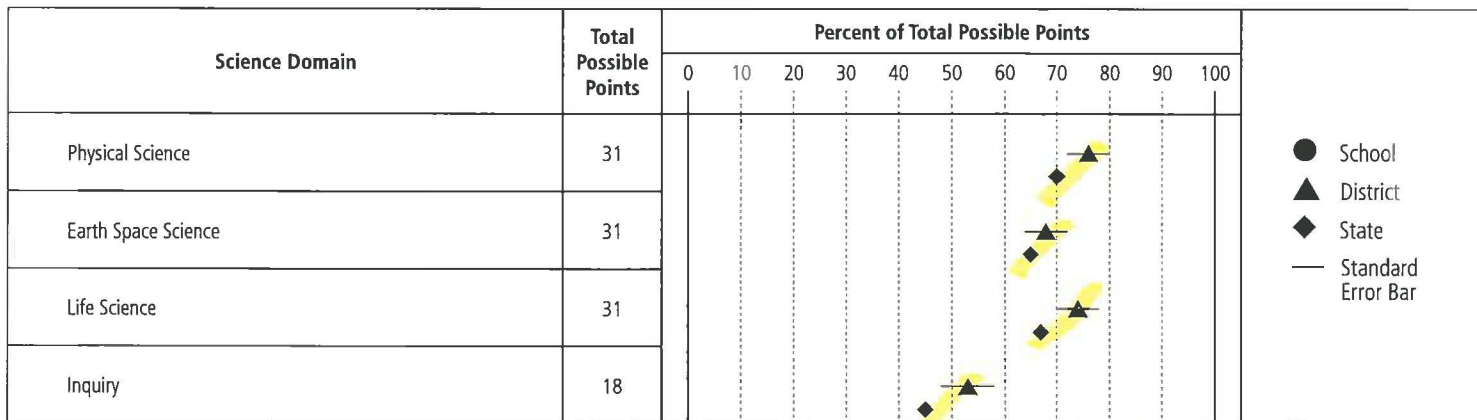
### Partially Proficient (Level 2)

Students performing at this level demonstrate gaps in knowledge and skills as described in the content standards for this grade span. Additional instructional support may be necessary for these students to achieve proficiency on the content standards.

### Substantially Below Proficient (Level 1)

Students performing at this level demonstrate extensive and significant gaps in knowledge and skills as described in the content standards for this grade span. Additional instructional support is necessary for these students to achieve proficiency on the content standards.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b>													
2008-09													
2009-10													
<b>2010-11</b>													
Cumulative Total													
<b>DISTRICT</b>													
2008-09	99	0	0	99	0	0	70	71	29	29	0	0	444
2009-10	132	0	0	132	1	1	95	72	30	23	6	5	444
<b>2010-11</b>	<b>112</b>	<b>0</b>	<b>0</b>	<b>112</b>	<b>0</b>	<b>0</b>	<b>88</b>	<b>79</b>	<b>20</b>	<b>18</b>	<b>4</b>	<b>4</b>	<b>445</b>
Cumulative Total	343	0	0	343	1	<1	253	74	79	23	10	3	444
<b>STATE</b>													
2008-09	14,641	172	27	14,442	60	<1	7,614	53	5,537	38	1,231	9	441
2009-10	14,554	172	15	14,367	168	1	7,661	53	5,096	35	1,442	10	440
<b>2010-11</b>	<b>14,285</b>	<b>189</b>	<b>17</b>	<b>14,079</b>	<b>163</b>	<b>1</b>	<b>7,609</b>	<b>54</b>	<b>5,131</b>	<b>36</b>	<b>1,176</b>	<b>8</b>	<b>441</b>
Cumulative Total	43,480	533	59	42,888	391	1	22,884	53	15,764	37	3,849	9	441



*better than state in all*





# Spring 2011 - Grade 4 NECAP Science Test

## Disaggregated Science Results

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

REPORTING CATEGORIES	District													State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	
	N	N	N	N	N	%	N	%	N	%	N	%	N	N	%	%	%	%	N	N	%	%	%	%	N	
<b>All Students</b>	112	0	0	112	0	0	88	79	20	18	4	4	445	14,079	1	54	36	8	441							
<b>Gender</b>																										
Male	68	0	0	68	0	0	53	78	13	19	2	3	445	7,225	1	53	37	9	441							
Female	44	0	0	44	0	0	35	80	7	16	2	5	446	6,854	1	55	36	8	441							
Not Reported	0	0	0	0										0												
<b>Race/Ethnicity</b>																										
Hispanic or Latino	3	0	0	3										588	<1	30	47	23	435							
Not Hispanic or Latino																										
American Indian or Alaskan Native	3	0	0	3										34	0	44	29	26	436							
Asian	0	0	0	0										430	2	57	32	9	442							
Black or African American	1	0	0	1										261	1	28	50	21	435							
Native Hawaiian or Pacific Islander	0	0	0	0										11	0	18	55	27	431							
White	103	0	0	103	0	0	80	78	20	19	3	3	446	12,542	1	56	36	7	441							
Two or more races	0	0	0	0										0												
No Race/Ethnicity Reported	2	0	0	2										213	1	45	46	8	439							
<b>LEP Status</b>																										
Current LEP student	0	0	0	0										387	0	18	48	35	431							
Former LEP student - monitoring year 1	0	0	0	0										169	1	43	49	7	439							
Former LEP student - monitoring year 2	0	0	0	0										17	6	65	29	0	448							
All Other Students	112	0	0	112	0	0	88	79	20	18	4	4	445	13,506	1	55	36	8	441							
<b>IEP</b>																										
Students with an IEP	6	0	0	6										2,140	<1	26	48	26	434							
All Other Students	106	0	0	106	0	0	87	82	15	14	4	4	446	11,939	1	59	34	5	442							
<b>SES</b>																										
Economically Disadvantaged Students	8	0	0	8										3,896	<1	36	48	16	436							
All Other Students	104	0	0	104	0	0	82	79	19	18	3	3	446	10,183	2	61	32	5	442							
<b>Migrant</b>																										
Migrant Students	0	0	0	0										0												
All Other Students	112	0	0	112	0	0	88	79	20	18	4	4	445	14,079	1	54	36	8	441							

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.

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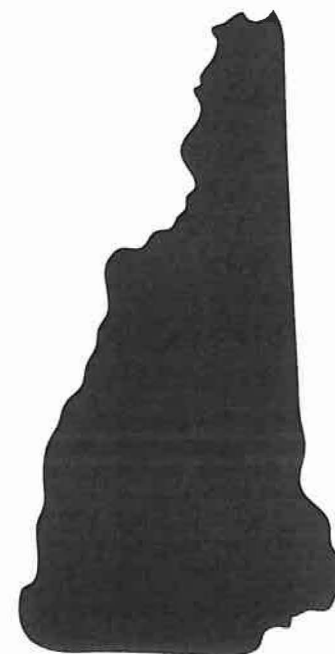
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Each test contains a mix of multiple-choice and constructed-response



questions. Constructed-response questions require students to develop their own answers to questions. The science test also includes an inquiry session that requires students to answer questions based on results of an actual scientific investigation. This report contains a variety of school- and/or district-, and state-level assessment results for the NECAP science tests administered at a grade level. Achievement level distributions and mean scaled scores are provided for all students tested as well as for subgroups of students classified by demographics or program participation. The report also contains comparative information on school and district performance on four specific science domains.

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## Spring 2011 Grade 8 NECAP Science Test

### District Results

**District:** Litchfield  
**Code:** 027-315



# Spring 2011 - Grade 8 NECAP Science Test

## Grade Level Summary Report

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2010-11 school year, students who withdrew from the school after May 9, 2011, students who enrolled in the school after

May 9, 2011, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number			Percentage		
	School	District	State	School	District	State
<b>Students enrolled on or after May 9</b>		<b>132</b>	<b>15,416</b>		<b>100</b>	<b>100</b>
	Science			Science		
<b>Students tested</b>		<b>131</b>	<b>15,175</b>		<b>99</b>	<b>98</b>
With an approved accommodation		6	2,135		5	14
Current LEP Students		0	276		0	2
With an approved accommodation		0	134			49
IEP Students		9	2,504		7	17
With an approved accommodation		6	1,530		67	61
<b>Students not tested in NECAP</b>		<b>1</b>	<b>241</b>		<b>1</b>	<b>2</b>
State Approved		1	167		100	69
Alternate Assessment		1	155		100	93
Withdrew After May 9		0	0		0	0
Enrolled After May 9		0	0		0	0
Special Consideration		0	12		0	7
Other		0	74		0	31

### NECAP RESULTS

	District												State												
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%			N	%	N	%			N	%	N	%	
SCIENCE	132	1	0	131	0	0	36	27	82	63	13	10	837	15,175	1	27	52	21	835						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

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# Spring 2011 - Grade 8 NECAP Science Test

## Science Results

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

### Proficient with Distinction (Level 4)

Students performing at this level demonstrate the knowledge and skills as described in the content standards for this grade span. Errors made by these students are few and minor and do not reflect gaps in knowledge and skills.

### Proficient (Level 3)

Students performing at this level demonstrate the knowledge and skills as described in the content standards for this grade span with only minor gaps. It is likely that any gaps in knowledge and skills demonstrated by these students can be addressed by the classroom teacher during the course of classroom instruction.

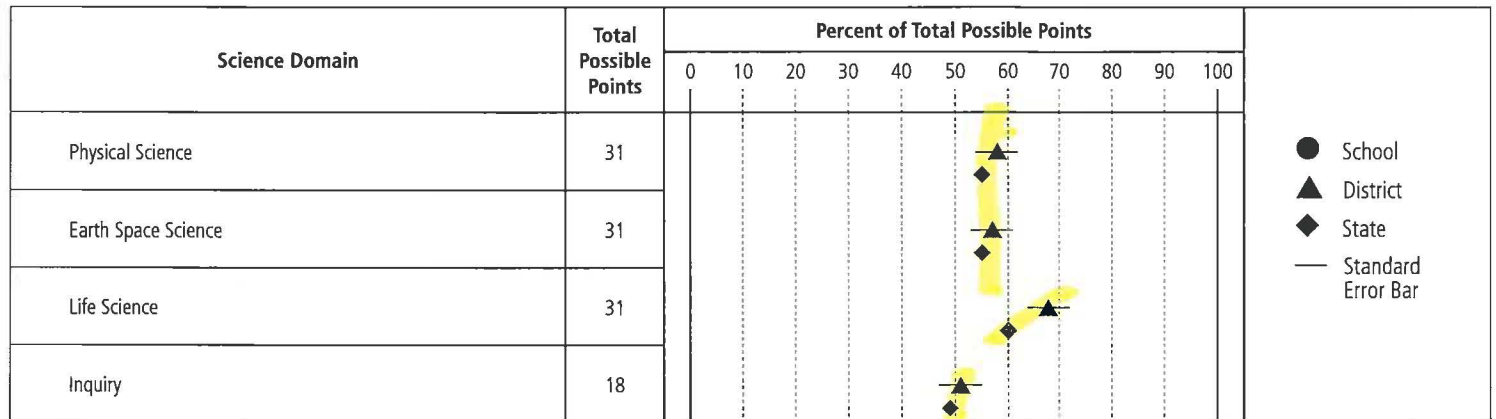
### Partially Proficient (Level 2)

Students performing at this level demonstrate gaps in knowledge and skills as described in the content standards for this grade span. Additional instructional support may be necessary for these students to achieve proficiency on the content standards.

### Substantially Below Proficient (Level 1)

Students performing at this level demonstrate extensive and significant gaps in knowledge and skills as described in the content standards for this grade span. Additional instructional support is necessary for these students to achieve proficiency on the content standards.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total													
<b>DISTRICT</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	141 128 <b>132</b> 401	0 1 <b>1</b> 2	0 0 <b>0</b> 0	141 127 <b>131</b> 399	0 0 <b>0</b> 0	0 0 <b>0</b> 0	35 37 <b>36</b> 108	25 29 <b>27</b> 27	82 68 <b>82</b> 232	58 54 <b>63</b> 58	24 22 <b>13</b> 59	17 17 <b>10</b> 15	836 836 <b>837</b> 836
<b>STATE</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total	15,866 15,531 <b>15,416</b> 46,813	149 182 <b>167</b> 498	70 63 <b>74</b> 207	15,647 15,286 <b>15,175</b> 46,108	57 66 <b>76</b> 199	<1 <1 <b>1</b> <1	3,696 4,083 <b>4,044</b> 11,823	24 27 <b>27</b> 26	8,254 7,902 <b>7,915</b> 24,071	53 52 <b>52</b> 52	3,640 3,235 <b>3,140</b> 10,015	23 21 <b>21</b> 22	834 835 <b>835</b> 835



*above all*



# Spring 2011 - Grade 8 NECAP Science Test

## Disaggregated Science Results

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

REPORTING CATEGORIES	District													State											
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	132	1	0	131	0	0	36	27	82	63	13	10	837	15,175	1	27	52	21	835						
<b>Gender</b>																									
Male	76	1	0	75	0	0	17	23	50	67	8	11	836	7,797	<1	27	51	22	834						
Female	56	0	0	56	0	0	19	34	32	57	5	9	837	7,377	1	26	54	20	835						
Not Reported	0	0	0	0										1											
<b>Race/Ethnicity</b>																									
Hispanic or Latino	2	0	0	2										544	0	9	47	43	829						
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										51	0	16	49	35	831						
Asian	2	0	0	2										363	1	37	43	20	836						
Black or African American	0	0	0	0										309	<1	7	48	44	828						
Native Hawaiian or Pacific Islander	0	0	0	0										16	0	6	44	50	829						
White	128	1	0	127	0	0	34	27	80	63	13	10	837	13,748	1	28	53	19	835						
Two or more races	0	0	0	0										0											
No Race/Ethnicity Reported	0	0	0	0										144	0	17	58	25	833						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										276	0	1	30	68	823						
Former LEP student - monitoring year 1	0	0	0	0										26	0	8	73	19	833						
Former LEP student - monitoring year 2	0	0	0	0										29	0	14	62	24	832						
All Other Students	132	1	0	131	0	0	36	27	82	63	13	10	837	14,844	1	27	53	20	835						
<b>IEP</b>																									
Students with an IEP	10	1	0	9			+24							2,504	<1	6	39	55	827						
All Other Students	122	0	0	122	0	0	36	30	77	63	9	7	837	12,671	1	31	55	14	836						
<b>SES</b>																									
Economically Disadvantaged Students	11	0	0	11	0	0	0	0	9	82	2	18	833	3,770	<1	12	51	37	830						
All Other Students	121	1	0	120	0	0	36	30	73	61	11	9	837	11,405	1	31	52	15	836						
<b>Migrant</b>																									
Migrant Students	0	0	0	0										0											
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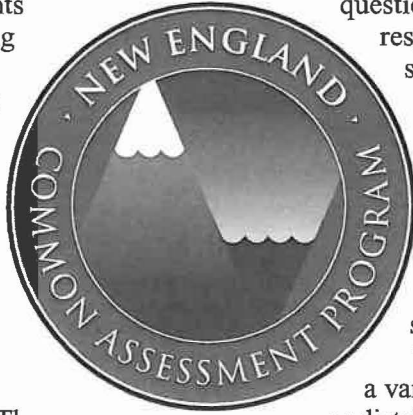
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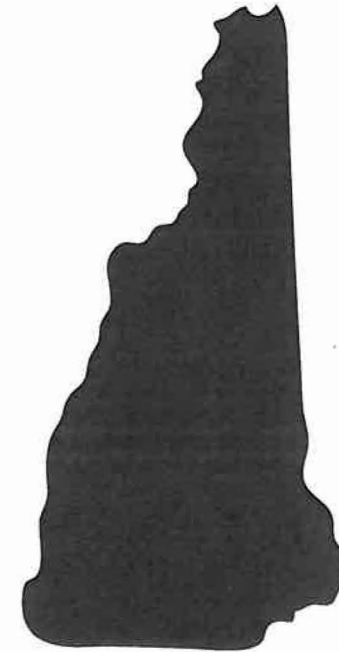
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## Spring 2011 Grade 11 NECAP Science Test

### District Results

**District:** Litchfield

**Code:** 027-315



# Spring 2011 - Grade 11 NECAP Science Test

## Grade Level Summary Report

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

Schools and districts administered all NECAP tests to every enrolled student with the following exceptions: students who participated in the alternate assessment for the 2010-11 school year, students who withdrew from the school after May 9, 2011, students who enrolled in the school after

May 9, 2011, students for whom a special consideration was granted through the state Department of Education, and other students for reasons not approved. On this page, and throughout this report, results are only reported for groups of students that are larger than nine (9).

PARTICIPATION in NECAP	Number			Percentage		
	School	District	State	School	District	State
<b>Students enrolled on or after May 9</b>		<b>128</b>	<b>15,127</b>		<b>100</b>	<b>100</b>
	Science			Science		
<b>Students tested</b>		<b>128</b>	<b>14,669</b>		<b>100</b>	<b>97</b>
With an approved accommodation		1	1,424		1	10
Current LEP Students		0	201		0	1
With an approved accommodation		0	75			37
IEP Students		10	2,069		8	14
With an approved accommodation		1	1,171		10	57
<b>Students not tested in NECAP</b>		<b>0</b>	<b>458</b>		<b>0</b>	<b>3</b>
State Approved		0	119			26
Alternate Assessment		0	113			95
Withdrew After May 9		0	0			0
Enrolled After May 9		0	0			0
Special Consideration		0	6			5
Other		0	339			74

### NECAP RESULTS

	District											State													
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
					N	%	N	%	N	%	N	%													
SCIENCE	128	0	0	128	4	3	40	31	62	48	22	17	1137	14,669	1	26	47	26	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Throughout this report, percentages may not total 100 since each percentage is rounded to the nearest whole number.





# Spring 2011 - Grade 11 NECAP Science Test

## Science Results

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

### Proficient with Distinction (Level 4)

Students performing at this level demonstrate the knowledge and skills as described in the content standards for this grade span. Errors made by these students are few and minor and do not reflect gaps in knowledge and skills.

### Proficient (Level 3)

Students performing at this level demonstrate the knowledge and skills as described in the content standards for this grade span with only minor gaps. It is likely that any gaps in knowledge and skills demonstrated by these students can be addressed by the classroom teacher during the course of classroom instruction.

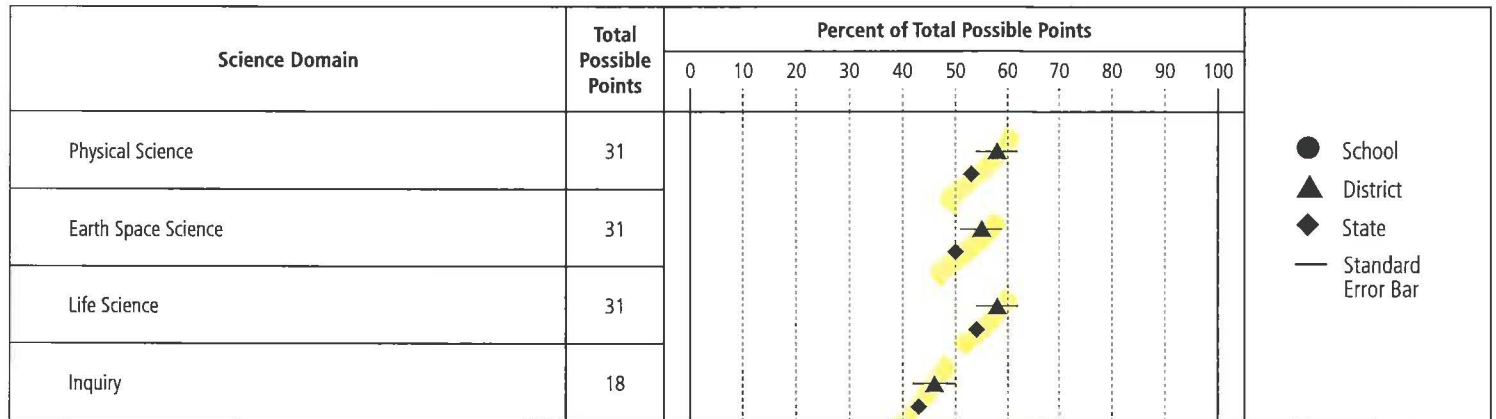
### Partially Proficient (Level 2)

Students performing at this level demonstrate gaps in knowledge and skills as described in the content standards for this grade span. Additional instructional support may be necessary for these students to achieve proficiency on the content standards.

### Substantially Below Proficient (Level 1)

Students performing at this level demonstrate extensive and significant gaps in knowledge and skills as described in the content standards for this grade span. Additional instructional support is necessary for these students to achieve proficiency on the content standards.

	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%	
<b>SCHOOL</b> 2008-09 2009-10 <b>2010-11</b> Cumulative Total													
<b>DISTRICT</b> 2008-09	143	0	1	142	0	0	41	29	69	49	32	23	1134
2009-10	146	2	2	142	3	2	33	23	71	50	35	25	1134
<b>2010-11</b>	<b>128</b>	<b>0</b>	<b>0</b>	<b>128</b>	<b>4</b>	<b>3</b>	<b>40</b>	<b>31</b>	<b>62</b>	<b>48</b>	<b>22</b>	<b>17</b>	<b>1137</b>
Cumulative Total	417	2	3	412	7	2	114	28	202	49	89	22	1135
<b>STATE</b> 2008-09	15,762	158	313	15,291	84	1	3,592	23	7,200	47	4,415	29	1134
2009-10	15,178	131	287	14,760	148	1	3,389	23	7,179	49	4,044	27	1134
<b>2010-11</b>	<b>15,127</b>	<b>119</b>	<b>339</b>	<b>14,669</b>	<b>169</b>	<b>1</b>	<b>3,876</b>	<b>26</b>	<b>6,824</b>	<b>47</b>	<b>3,800</b>	<b>26</b>	<b>1134</b>
Cumulative Total	46,067	408	939	44,720	401	1	10,857	24	21,203	47	12,259	27	1134



*above better in all*





# Spring 2011 - Grade 11 NECAP Science Test

## Disaggregated Science Results

District: Litchfield  
 State: New Hampshire  
 Code: 027-315

REPORTING CATEGORIES	District													State											
	Enrolled	NT Approved	NT Other	Tested	Level 4		Level 3		Level 2		Level 1		Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score	Tested	Level 4	Level 3	Level 2	Level 1	Mean Scaled Score
	N	N	N	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
<b>All Students</b>	128	0	0	128	4	3	40	31	62	48	22	17	1137	14,669	1	26	47	26	1134						
<b>Gender</b>																									
Male	70	0	0	70	4	6	24	34	28	40	14	20	1137	7,406	2	27	43	29	1134						
Female	58	0	0	58	0	0	16	28	34	59	8	14	1136	7,263	1	26	50	23	1135						
Not Reported	0	0	0	0										0											
<b>Race/Ethnicity</b>																									
Hispanic or Latino	3	0	0	3										457	<1	11	41	47	1129						
Not Hispanic or Latino																									
American Indian or Alaskan Native	0	0	0	0										39	0	21	54	26	1134						
Asian	0	0	0	0										352	3	39	36	22	1137						
Black or African American	0	0	0	0										247	0	13	37	50	1128						
Native Hawaiian or Pacific Islander	0	0	0	0										6											
White	123	0	0	123	4	3	39	32	60	49	20	16	1137	13,456	1	27	47	25	1135						
Two or more races	0	0	0	0										0											
No Race/Ethnicity Reported	2	0	0	2										112	1	25	47	27	1134						
<b>LEP Status</b>																									
Current LEP student	0	0	0	0										201	0	<1	23	77	1124						
Former LEP student - monitoring year 1	0	0	0	0										24	0	4	54	42	1130						
Former LEP student - monitoring year 2	0	0	0	0										19	0	16	47	37	1134						
All Other Students	128	0	0	128	4	3	40	31	62	48	22	17	1137	14,425	1	27	47	25	1134						
<b>IEP</b>																									
Students with an IEP	10	0	0	10	0	0	0	0	2	20	8	80	1123	2,069	<1	4	31	65	1126						
All Other Students	118	0	0	118	4	3	40	34	60	51	14	12	1138	12,600	1	30	49	20	1136						
<b>SES</b>																									
Economically Disadvantaged Students	8	0	0	8										2,711	<1	11	44	46	1130						
All Other Students	120	0	0	120	4	3	40	33	58	48	18	15	1137	11,958	1	30	47	21	1135						
<b>Migrant</b>																									
Migrant Students	0	0	0	0										1											
All Other Students	128	0	0	128	4	3	40	31	62	48	22	17	1137	14,668	1	26	47	26	1134						

Level 4 = Proficient with Distinction; Level 3 = Proficient; Level 2 = Partially Proficient; Level 1 = Substantially Below Proficient

NOTE: Some numbers may have been left blank because fewer than ten (10) students were tested.